



Fort Gratiot Middle School

3985 Keewahdin Road

Fort Gratiot, MI 48059
(810) 984-6544

Principal Alycia Shagena can be reached at: ashgena@phasd.us

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LUMBERJACKS
FORT GRATIOT MIDDLE SCHOOL
• EST 1965 •

Current Events:

August 2 Bond Vote

August 25 Picture Day

August 30 Open House

Sept 6 Back to School

1/2 day dismissal at

10:38am

Oct. 25-26 Conferences

Welcome back from Alycia Shagena, Principal

All middle schools in PHS will transition from four marking periods per year to six. Marking periods will be six weeks each and will mirror the high school calendar. Students will receive a report card each marking period. The semester grade will be the average of the three marking periods.

Marking period 1:	September 6 th – October 14 th
Marking period 2:	October 17 th – December 2 nd
Marking period 3:	December 5 th – January 27 th
Marking period 4:	January 30 th – March 10 th
Marking Period 5:	March 13 th – April 28 th
Marking Period 6:	May 1 st – June 15 th

Fort Gratiot Middle School students have an opportunity to be rewarded for good behavior and academic achievement. To qualify for the 1st marking period reward, students must meet the following criteria:

- 1) Three or fewer missing assignments in each class
- 2) No suspensions
- 3) Total of three or fewer tardies

Rewards may vary throughout the year.

Fall Sports

Fall sports will begin the second day of school Wednesday September 7, 2016 from 2:30 till 4:30 PM

Fall sports are :

8th Grade Football coached by Mr. Chris Damon and Jake Wojciechowski

8th Grade Cheer coach job has not been assigned

7th and 8th Grade Volleyball coached by Scott Fiedler and Lynn Fiedler.

All athletes must have a physical on file dated after April 15, 2016 to play.



PORT HURON SCHOOLS

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Facebook.com/porthuronschools



Picture Day is Thursday, August 25

Students schedules will also be passed out at this time.

6th grade: 8:30-10:30am

7th grade: 11:00-12:30pm

8th grade: 12:30-2:30pm



We will **Advocate** for our students and families in partnership with our community to assure their success inside and outside of school; continuously **Innovate** our practices and programs to improve student achievement; and **Educate** in ways that are relevant, relationship driven, and rigorous.

FERPA -Federal Education Rights & Privacy Act

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Port Huron Area School District, affords students and their parents certain rights with respect to their educational records, including the District's directory information. This includes:

- Name, address and telephone number
- Dates of school attendance
- Other information such as honor roll, yearbook, etc.
- Date and place of birth
- School Activities

- Program of study
- Honors and awards

The District has a responsibility to disclose such information upon appropriate request. However, parents can ask that directory information on their son(s) and or daughters(s) be withheld from public release. To do so, a letter must be sent to the building principal asking that such directory information not be given out. When students reach 18 years of age, the law transfers this right to



Volunteering

If you are planning to volunteer for a field trip or any other school activity you must have a background check. These forms **MUST** be done each year so we have the most current information available to us. There is a 10 day turn around. You will be notified **ONLY** if there is a problem.

This information is kept confidential!

Weapons Policy

In light of recent events, the Port Huron Area School District has reviewed its policy regarding weapons and bomb or similar threats (including biological threats).

School principals will be reviewing this policy with their students, but we urge you as the parent or guardian to also take the time to discuss this policy with your child.

It is imperative that all parents and students understand the seriousness of weapons, bomb and biological (Anthrax, etc) threats in school. The position



of the Port Huron Area School District is that a student carrying a weapon can be charged with carrying a concealed weapon and this can be determined to be a felony. Likewise, students making bomb threats, instigating a biological scare, or other similar threats may face comparable charges. The Student Code of the Port Huron Area School district allows for the following:

1. Notification of Parent
2. Referral to the proper police authorities
3. A ten day suspension
4. A recommendation for permanent expulsion

The interpretation of what constitutes a weapon can include look-alike weapons, b.b. guns, pistols starter pistols, knives and other potentially dangerous devices. Students need to understand that possession of a weapon can include passing the weapon from one student to another, holding it for a few minutes to look it over, or putting it into a purse or book bag to hold for a friend. **Any contact with a weapon constitutes possession.** Bomb or other threats can include written threats or verbal threats witnessed by others. Any powdered substance being carried by a student or mailed to any school facility will be deemed as a threat.

Harassment, Intimidation and Bullying Policy

The Port Huron Area School District prohibits acts of harassment, intimidation, or bullying and is firmly committed to its prevention and elimination. Refusing to tolerate harassment, intimidation, or bullying is expected of district administrators, teachers, volunteers and all other employees. The principal of each school is responsible for ensuring that the policy is implemented.

Harassment, intimidation and bullying means any written, verbal or physical act, or any electronic communication that it intended or that a reasonable person would know is likely to harm one or more individuals either directly or indirectly and that would be perceived as ridiculing, insulting or demeaning. This includes, but is not limited to acts perceived as being motivated by religion, race, color, national origin, age, sex, sexual orientation, disability, height, weight, or socio-economic status, or

any other distinguishing characteristics, including those based on an association with another person who has or is perceived to have any of these characteristics. For example, derogatory and demeaning comments to a person about their sexual orientation or use of racial slurs are prohibited.

Students who believe they have been the victim of harassment, intimidation or bullying or know a student who they believe has been the victim of harassment, intimidation or bullying have an obligation to immediately report what they know to the building principal or his/her assigned designee. The incident may be reported verbally with the administrator serving as scribe, or the victim/reporting individual may fill in the HIB Complaint Reporting Form available at each school. The matter will be investigated promptly.

False reports of harassment, intimidation or bullying will result in appropriate remedial action.

Consequences and appropriate remedial actions for a student who commits an act of harassment, intimidation or bullying may range from positive behavioral interventions up to and including suspension or expulsion. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of behavior, and protect the victim of the act. At the conclusion of the investigation, when there is a finding of a violation of this policy, the investigator will provide notification to the parent or legal guardian of a victim of bullying and the parent or legal guardian of the perpetrator of the bullying by phone, email or letter.

Section 504

A student has a disability under Section 504 of the Rehabilitation Act of 1973 (Section 504) and is entitled to a free, appropriate public education, if he or she has a physical or mental impairment that substantially limits one or more major life activities. Some major life activities include, but are not limited to:

- Walking
- Seeing
- Hearing
- Speaking
- Breathing
- Learning



- Working
- Caring for one's self
- Performing Manual Tasks
- Concentrating
- Other Accommodations and Modifications

All students will be provided with high-quality instruction, frequent monitoring of progress, and lessons/activities that are designed to match student needs.

Students on a Section 504 plan

will be monitored to ensure accommodations/modifications are meeting their individual needs.

If you believe that your child may have a disability, you can request that the district evaluate your child. Evaluation request forms can be obtained by contacting your building principal.

You can also obtain the District's Section 504 policies and procedures by contacting Britt Pionk, Supervisor, 810-984-3101.

Vaccines

Vaccines protect against serious and potentially life-threatening diseases, including measles and whooping cough. Unvaccinated children are at an increased risk and can spread diseases to others in classrooms and the community – including babies too young to be fully vaccinated and those with weakened immune systems. Since

January 1, 2015, the State of Michigan requires local health departments to provide one-on-one education to parents and guardians who are requesting a non-medical waiver. Call (810) 987-5300 to schedule a waiver appointment.

"Vaccines protect against serious and potentially life-threatening diseases."

Don't delay – appointment slots are filling up fast! For more information or a list of vaccinations provided by SCCHD, visit scchealth.co or to find up-to-date public health information on Facebook and Twitter @scchdmi.

Medication Policy

Students who require medication to be administered by the office must have a School Request to Administer Medication Form signed by the



doctor and on file in the office. At no time should a student carry prescription (inhalers, pills, or Ep-iPens) or non-prescription (cough drops, Tylenol, creams)

medication with them to class.

Middle School students will be allowed to carry inhalers at the discretion of administration.